Not all children are the same. At different ages children need different experiences so should be able to do and see a broader range of things – experts support the evolving capacities. As they get older they have more understanding and call this into account. The digital world must take this into account.

The UN Convention on the Rights of the Child is the most ratified agreement in history: 196 countries.

Did you know?

Children of different ages in different situations from all over the world have given their opinions on what children's rights should be.

At the same time as setting out children’s rights for governments in countries, and has taken many months. It also involved asking the opinions of hundreds of children and young people from 27 countries.

Governments and businesses should make sure that children are not exposed to health misinformation. Digital Tools can make education more fun and effective, but they must respect children's privacy and support education properly. They should make sure that the digital world looks after children’s rights online.

Governments should not assume that all children have families or support. They should make sure that the digital world looks after children’s rights online.

We usually know most of our rights in real life but we don’t talk much about our rights in the digital world.

The world is moving forward, and technology is very important, and it will continue to be in the future. The world is moving forward, and we must do the same.

Building the digital world that young people deserve.

Children have the right to protection from violence, including political violence, encouragement to self-harm, eating disorders or videos and comments, used by others to make money.

Children should not be put in one corner of the room.

Children want to meet and spend time with their friends and enjoy being part of their community in every environment. Governments or people who break the rules.

Children must have privacy to act and grow in the way that they wish; and each other. This includes privacy from parents, school, governments, businesses should not interfere with that, except for reasons of safety.

Information that children find online should be true, relevant and easily understood.

Children may need to prove who they are online in order to be part of their community. Online identities should not be used in ways that are unfair or attack a child’s privacy or other rights.

Children want to play in the digital world and see people face to face.

Children want to understand how the digital world works and who is benefitting from it.

Children must be supported to grow up into what they want to be and be with adults. Children need to have helplines and places to get help and suggestions are in this document but they particularly wanted to do it in language that they like and understand. All of their thoughts are in this document – the UNCRC general comment No. 25 (2021)

Now the Committee on the Rights of the Child, who look after the Convention, are going to make rules that support children’s rights online.

Do you know?

The law must protect children’s rights. Businesses and governments – must do what is best for children rather than themselves.

When making any decision, adults – including governments and officials, businesses, parents, teachers and children themselves. The world is moving forward, and technology is very important, and it will continue to be in the future. The world is moving forward, and we must do the same.

The world is moving forward, and technology is very important, and it will continue to be in the future. The world is moving forward, and we must do the same.

Building the digital world that young people deserve.

Children have opinions that must be taken into account in all the things they care about.

Children have the right to education. Governments and businesses must respect children’s privacy and support education properly.

Children must be supported to grow up into what they want to be and be with adults. Children need to have helplines and places to get help and suggestions are in this document but they particularly wanted to do it in language that they like and understand. All of their thoughts are in this document – the UNCRC general comment No. 25 (2021)

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